

AP Spanish Language Summer Activities

The AP Spanish Language Exam will evaluate your ability to read, write, listen to, speak and watch authentic Spanish language in action. NOTE: All students enrolled in an AP course are required to take the AP exam in May in order to receive the weighted credit.

Visit the website at: <http://www.collegeboard.com/student/ap/about.html>.

This summer assignment is developed to allow you to practice these skills over summer, as to retain the knowledge that you have acquired over the past three years. The assignment is the bare minimum, and we encourage you to go above and beyond. Look up some awesome new artists online, buy their CD and memorize all of their songs. Watch news and/or sports on the Spanish speaking channels. Basically, follow your passions and find their Spanish speaking equivalent.

The following Spanish language activities are to be completed during the summer in order to keep the Spanish language alive. **In order to receive full credit, the written work must be submitted the first day of the class.** Each of the assignments listed is worth 25 points for a total of 100 points that will be part of the 1st quarter grade. On the first day of class, students will hand in the written sections, and later on they will present the two oral reports. During the oral presentations, the student will be permitted to have a small note card for important dates/facts, however, the student will NOT be allowed to read from the card.

AP Spanish Summer Assignments

1. The first written section: Article Review (Grading: see below)

Students will write a brief summary (100-150 words) of an article of their choice. It must be typed, double-spaced, use a font of 12 and include the number of words at the end of the document. Synthesize your thoughts/reactions into the summary as well. The article must be in Spanish (obtained from a Spanish magazine, Website or Spanish newspaper). The summary internet sites to help you to compose your summary, as it will be readily apparent to me that you have done so and you will receive no credit for work that is not your own. Include a copy or the original article with your summary.

You will be graded on following the above instructions for format, grammar, punctuation, language use and summation of the article coupled with the synthesis of your thoughts/reactions.

2. The second written section: Journal Entries (Grading: Completion and requirements met)

- a. Write 1 page each week about anything you want. Buy a composition notebook and use that to write in all summer long and will use in class next year.
- b. Go to the AP website and look over the test components, old tests, etc. for the AP Spanish Language Exam only (not the Literature Exam). Familiarize yourself with the test so you know where all your hard work is going this next year. Write down your thoughts (in your journal) about what you learn. Tell me your positive thoughts, worries, hopes, etc. http://www.collegeboard.com/student/testing/ap/sub_spanlang.html?spanlang

You will be awarded points for completing this assignment fully and completely.

3. The first oral section: “Show and Tell” (Grading: See attached rubric)

Students will do a “show and tell” about their summer. Students will highlight the most important aspects of different activities they have done in the months of June, and July respectively. Students will include appropriate regalia or visuals to go along with their presentations. The presentations must last at least two minutes.

4. The second oral section: “Mini biography” (Grading: See attached rubric)

Students will present information about a famous Hispanic person. The presentation must be at least 2 minutes long.

Information to be included:

- a. Date when the person was born and when he/she died.
- b. Where they were born and family background.
- c. Occupation and what they did that was significant / major accomplishments.
- d. What makes this person unique / famous and something interesting about them.
- e. A picture of the person.

Feel free to make poster as reference and to help the audience learn about your person.

Here are some recommendations for things to do over the summer and during the year to help prepare you for the language exam. These are in addition to your summer assignments.

1. Pick up a Spanish publication and read some of it. Some possible choices include “People Magazine en Español,” “Variedades,” “Hola,” or other such publications. Here are available at local bookstores/magazine shops/etc. Car magazines, fashion magazines, etc. are all good alternatives. It is essential to do some reading and to be exposed to Spanish publications. Some free magazines that you can get at any Hispanic supermarket are Padres & Hijos, Mundo Salud, Legal, Hogar and Mundo Hispánico.
2. Have some daily contact with CNN en español to stay “updated” about the latest breaking news and information in Spanish. You can also go the Internet and read articles in Spanish as on-line newspapers, such as magazines, and web sites. Many search engines are available in Spanish. If you click on or type “video” at www.Google.com, you can find videos in Spanish that will help with visual, audio and gestures in Spanish.
3. Listen to a variety of Spanish accents. Videos and DVDs are excellent resources, too, for listening to Spanish. While watching your favorite DVD this summer, select to hear or watch your DVD in the Spanish language. Watch the program and jot down some words or things you don’t understand or want to learn. You probably will not understand everything, but over time your understanding will increase.
4. Listen to Spanish music.
5. Buy an AP Spanish Language practice book. All are fine, as long as they include the elements that are currently on the test. Any practice is better than none.

Feel free to email me with any questions or concerns throughout the summer at

Adelia_Kim@dekalbschoolsga.org

Upper Level + Writing Tasks – Analytic Rubric

Task Completion ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

- 1..... Minimal completion of the task, and/or content undeveloped.
- 2 Partial completion of the task, ideas somewhat developed.
- 3..... Completion of the task, ideas adequately developed.
- 4..... Superior completion of the task, ideas well-developed and well

Comprehensibility, ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

- 1..... Text barely comprehensible
- 2 Text mostly comprehensible, requiring interpretation on the part of the reader
- 3 Text comprehensible, requiring minimal interpretation on the part of the reader
- 4..... Text readily comprehensible, requiring no interpretation on the part of the reader

Level of Discourse..... ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

- 1..... List of discrete sentences, some repetitive; few cohesive devices
- 2..... Use of complete sentences, some repetitive; few cohesive devices.
- 3..... Emerging paragraph-length discourse; variety of cohesive devices
- 4..... Paragraph-length discourse; variety of cohesive devices

Vocabulary ½ 1 1 ½ 2 2 ½ 3 3 ½ 4 4 ½ 5 5 ½ 6

- 1..... Inadequate and/or inaccurate use of vocabulary
- 2-3..... Somewhat inadequate and/or inaccurate use of vocabulary and too basic for this level
- 4-5..... Adequate and accurate use of vocabulary for this level
- 6..... Rich use of vocabulary with some idiomatic expressions

Language Control . ½ 1 1 ½ 2 2 ½ 3 3 ½ 4 4 ½ 5 5 ½ 6

- 1..... Emerging use of basic language structures
- 2-3..... Emerging control of basic language structures.
- 4-5 Control of basic language structures.
- 6..... Control of basic language structures with occasional use of advanced language structures.

Task Completion..... ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

Comprehensibility..... ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

Level of Discourse ... ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

Vocabulary..... ½ 1 1 ½ 2 2 ½ 3 3 ½ 4..... 4 ½ 5 5 ½ 6

Language Control ... ½ 1 1 ½ 2 2 ½ 3 3 ½ 4..... 4 ½ 5 5 ½ 6

24 -100%	20- 87.8%	16 - 81.1%	12 - 75.3%	8 - 69.5%	4 - 61.5%
23.5 - 98.3%	19.5 - 87.0%	15.5 - 80.3%	11.5 - 74.6%	7.5 - 68.5%	3.5 - 60.5%
23 - 96.5%	19 - 86.2%	15 - 79.5%	11 - 74.0%	7 - 67.5%	3 - 59.5%
22.5 - 94.8%	18.5 - 85.3%	14.5 - 78.7%	10.5 - 73.4%	6.5 - 66.5%	2.5 - 50.0%
22 - 93.0%	18 - 84.5%	14 - 78.0%	10 - 72.8%	6 - 65.5%	2 - 40.0%
21.5 - 91.3%	17.5 - 83.7%	13.5 - 77.3%	9.5 - 72.1%	5.5 - 64.5%	1.5 - 30.0%
21 - 89.5%	17 - 82.8%	13 - 76.6%	9 - 71.5%	5 - 63.5%	1 - 20.0%
20.5 - 88.7%	16.5 - 82.0%	12.5 - 76.0%	8.5 - 70.5%	4.5 - 62.5%	0.5 - 10.0%

Score: _____ %

Final Grade: _____

Upper Level + Presentational Speaking Tasks - Analytic Rubric

Task Completion ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

- 1..... Minimal completion of the task, and/or content undeveloped and/or somewhat repetitive.
- 2 Partial completion of the task, content is somewhat adequate and mostly appropriate; basic ideas expressed but very little elaboration or detail.
- 3..... Completion of the task, content is appropriate; ideas adequately developed with some elaboration and detail.
- 4..... Superior completion of the task, content is rich; ideas developed with elaboration and detail.

Comprehensibility ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

- 1..... Content barely comprehensible, requiring frequent interpretation; pronunciation may frequently interfere with communication.
- 2 Content mostly comprehensible, requiring interpretation; pronunciation may occasionally interfere with communication.
- 3 Content comprehensible, requiring minimal interpretation; pronunciation does not interfere with communication.
- 4..... Content readily comprehensible, requiring no interpretation; pronunciation enhances communication.

Level of Discourse..... ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

- 1..... Predominant use of complete yet repetitive sentences; no or almost no cohesive devices.
- 2..... Use of complete sentences, some repetitive; few cohesive devices.
- 3..... Emerging variety of complete sentences; some cohesive devices.
- 4..... Variety of complete sentences and of cohesive devices.

Fluency..... ½ 1 1 ½ 2 2 ½ 3 3 ½ 4

- 1..... Speech halting and uneven with long pauses or incomplete thoughts; little sustained speech.
- 2..... Speech choppy and/or slow with frequent pauses; few or no incomplete thoughts; some sustained speech.
- 3..... Speech sustained most of the time; some hesitation but manages to continue and complete thoughts.
- 4..... Speech sustained throughout with few pauses or stumbling.

Vocabulary ½ 1 1 ½ 2 2 ½ 3 3 ½ 4 4 ½ 5 5 ½ 6

- 1..... Inadequate and/or inaccurate use of vocabulary
- 2-3..... Somewhat inadequate and/or inaccurate use of vocabulary and too basic for this level
- 4-5..... Adequate and accurate use of vocabulary for this level
- 6..... Rich use of vocabulary with some idiomatic expressions

Language Control . ½ 1 1 ½ 2 2 ½ 3 3 ½ 4 4 ½ 5 5 ½ 6

- 1..... Emerging use of basic language structures
- 2-3..... Emerging control of basic language structures.
- 4-5 Control of basic language structures.
- 6..... Control of basic language structures with occasional use of advanced language structures.

Español AP

Task Completion.....	½	.....	1	.....	1 ½	.....	2	.....	2 ½	.....	3	.....	3 ½	.....	4
Comprehensibility.....	½	.....	1	.....	1 ½	.....	2	.....	2 ½	.....	3	.....	3 ½	.....	4
Level of Discourse ...	½	.....	1	.....	1 ½	.....	2	.....	2 ½	.....	3	.....	3 ½	.....	4
Fluency	½	1	1 ½	2	2 ½	3	3 ½	4
Vocabulary.....	½	1	1 ½	2	2 ½	3	3 ½	4
Language Control	½	1	1 ½	2	2 ½	3	3 ½	4

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22.5 - 94.8%	18.5 - 85.3%	14.5 - 78.7%	10.5 - 73.4%	6.5 - 66.5%	2.5 - 50.0%
22 - 93.0%	18 - 84.5%	14 - 78.0%	10 - 72.8%	6 - 65.5%	2 - 40.0%
21.5 - 91.3%	17.5 - 83.7%	13.5 - 77.3%	9.5 - 72.1%	5.5 - 64.5%	1.5 - 30.0%
21 - 89.5%	17 - 82.8%	13 - 76.6%	9 - 71.5%	5 - 63.5%	1 - 20.0%
20.5 - 88.7%	16.5 - 82.0%	12.5 - 76.0%	8.5 - 70.5%	4.5 - 62.5%	0.5 - 10.0%

Score: _____ %

Final Grade: _____