

## 12<sup>th</sup> grade EIC Spring 2012

|  | Goal not met (1)  | Goal partially met (3)  | Goal fully met (5)   | Total |
|--|---|---|--|-------|
| <b>Research Section Total</b><br>(Score from Literature class _____/2 = Total)             |   |   |  | /50   |
| <b>Service</b>   |   |   |  |       |
| Student participated in planning tasks   | Did not meaningfully participate  | Meaningfully participated at times, but not always                                      | Meaningfully participated each time  |       |
| Student participated in tasks of execution   | Did not meaningfully participate  | Meaningfully participated at times, but not always                                      | Meaningfully participated each time  |       |
| Tangible product completed, useful, & of high quality (i.e. flyers, collection bins, etc.) | Student provided no tangible product for service                            | Student provided a product, but it was not high quality                                 | Student provided a high quality promotional or educational product                       |       |
| Individual or group goal of _____ was fully met  | Met half of goal or less  | Met more than half, but less than 100% of goal  | Met or exceeded goal   |       |
| Student provided meaningful leadership and teamwork  | Provided no quantifiable leadership nor teamwork                            | Provided either quantifiable leadership or teamwork                                     | Provided both quantifiable leadership & teamwork   |       |
| <b>Service Section Total</b>   |   |   |  | /25   |
| <b>Reflection</b>  |   |   |  |       |
| Student prepared written outline of comments prior to reflection period                    | No outline was presented  | Student provided outline but content was not thorough and relevant                      | Student provided outline with content that was both thorough and relevant                |       |
| Student participated in reflection process with classmates and teacher                     | Student was either absent or did not participate in reflection.             | Student participated in reflection, but failed to demonstrate meaningful participation. | Student participated in reflection and offered a high level of meaningful participation. |       |
| Applied research to reflection   | No evidence that student applied research findings to service or reflection | Student mentioned research, but was not clear on how it influenced her/his experience.  | Research and service were clearly intertwined in student's reflection.                   |       |

|  |  |   |  |      |
|--|--|---|--|------|
| Plan for future action   | Provided little or no information about how this issue can be addressed in the future. | Suggested meaningful change could occur in future, but did not elaborate on a plan of action. | Proposed a plan of action with both goals and objectives for him/herself and others to create meaningful change. |      |
| Meaningful summary of personal reflection submitted by student | Provided little or no details and reflection   | Provided a weak or poorly developed summary of reflection                                     | Reflection summary is detailed & critical of experience  |      |
| <b>Reflection Section Total</b>                                |  |   |  | /25  |
| <b>Total for all three parts</b>                               |  |   |  | /100 |