

2011-12 10th Grade E.I.C. Rubric

Section One: Construct

Score

- | | | |
|----|--|-------|
| 1. | Neat and well-put together | _____ |
| 2. | Includes maps of the site/ plans for the project | _____ |
| 3. | Visually exciting; helps to sell the project | _____ |
| 4. | Construct is used during the presentation | _____ |

Section Two: Presentation

- | | | |
|----|--|-------|
| 1. | Presentation is between 5 and 10 minutes long. | _____ |
| 2. | Presentation addresses the following topics: | _____ |
| a. | _____ Overview – students are able to explain what the project is, and what its purpose will be at the school. This part should include a mention of LEED certification, and how this affects the project. | |
| b. | _____ Design –students should draw up rudimentary plans for the project, including the amount and price of materials required to complete the project, and the reason a group’s individual design should be adopted. | |
| c. | _____ LEED Certification – students should provide specific evidence on how their group specifically addressed the LEED requirements that govern all projects undertaken at the school. | |
| d. | _____ Natural and Social Systems – presentations should address what the impact, positive and negative, the construction would have on the natural and social systems of Arabia Mountain. | |
| e. | _____ Educational Applications – student groups will outline the potential uses of the individual projects in class. Presentations should address specific standards from classes. | |
| f. | _____ Community Outreach – presentations will discuss how the project will serve the community, and potential uses for the structure outside of the school day. | |
| g. | _____ Potential Drawbacks – as with any construction project, there will be some negative aspects. A complete presentation will address these possible problems. | |
| 3. | Presentation is arranged in a manner that is persuasive. | _____ |
| 4. | Presentation is original and prepared by student group. | _____ |
| 5. | Presentation is delivered as a proposal. | _____ |

Section Three: Participation

- 1. Each student has a meaningful role in the presentation. _____
- 2. Each student has a meaningful role in the final project. _____
- 3. The group worked well within the classroom environment and took full part in all class activities. _____
- 4. The group worked well without prompting. _____

Section Four: The Final Five

This student/group went above and beyond the call of duty to make E.I.C a positive experience for the class. _____

Key:

5= completely meets the requirement in an excellent manner

4= meets the requirement totally

3= mentions the requirement; does not discuss it fully

2= mentions the requirement; includes erroneous information / little discussion

1= does not mention the requirement

Grades:

Student A _____/100

Student B _____/100

Student C _____/100

Student D _____/100

Student E _____/100