2011-12 10th Grade E.I.C. Rubric

Section One: Construct

1. Neat and well-put together
2. Includes maps of the site/ plans for the project
3. Visually exciting; helps to sell the project
4. Construct is used during the presentation

Section Two: Presentation

1. Presentation is between 5 and 10 minutes long.
2. Presentation addresses the following topics:
   a. Overview – students are able to explain what the project is, and what its purpose will be at the school. This part should include a mention of LEED certification, and how this affects the project.
   b. Design – students should draw up rudimentary plans for the project, including the amount and price of materials required to complete the project, and the reason a group’s individual design should be adopted.
   c. LEED Certification – students should provide specific evidence on how their group specifically addressed the LEED requirements that govern all projects undertaken at the school.
   d. Natural and Social Systems – presentations should address what the impact, positive and negative, the construction would have on the natural and social systems of Arabia Mountain.
   e. Educational Applications – student groups will outline the potential uses of the individual projects in class. Presentations should address specific standards from classes.
   f. Community Outreach – presentations will discuss how the project will serve the community, and potential uses for the structure outside of the school day.
   g. Potential Drawbacks – as with any construction project, there will be some negative aspects. A complete presentation will address these possible problems.
3. Presentation is arranged in a manner that is persuasive.
4. Presentation is original and prepared by student group.
5. Presentation is delivered as a proposal.
Section Three: Participation

1. Each student has a meaningful role in the presentation.  ____
2. Each student has a meaningful role in the final project.  ____
3. The group worked well within the classroom environment and took full part in all class activities.  ____
4. The group worked well without prompting.  ____

Section Four: The Final Five

This student/group went above and beyond the call of duty to make E.I.C a positive experience for the class.  ____

Key:

5= completely meets the requirement in an excellent manner
4= meets the requirement totally
3= mentions the requirement; does not discuss it fully
2= mentions the requirement; includes erroneous information / little discussion
1= does not mention the requirement

Grades:

Student A  ____/100
Student B  ____/100
Student C  ____/100
Student D  ____/100
Student E  ____/100