

## 2011-12 10<sup>th</sup> Grade E.I.C. Rubric

<b>Section One: Construct</b>	<b>Score</b>
1. Neat and well-put together	_____
2. Includes maps of the site/ plans for the project	_____
3. Visually exciting; helps to sell the project	_____
4. Construct is used during the presentation	_____
<b>Section Two: Presentation</b>	
1. Presentation is between 5 and 10 minutes long.	_____
2. Presentation addresses the following topics:	_____
a. _____ Overview – students are able to explain what the project is, and what its purpose will be at the school. This part should include a mention of LEED certification, and how this affects the project.	
b. _____ Design –students should draw up rudimentary plans for the project, including the amount and price of materials required to complete the project, and the reason a group's individual design should be adopted.	
c. _____ LEED Certification – students should provide specific evidence on how their group specifically addressed the LEED requirements that govern all projects undertaken at the school.	
d. _____ Natural and Social Systems – presentations should address what the impact, positive and negative, the construction would have on the natural and social systems of Arabia Mountain.	
e. _____ Educational Applications – student groups will outline the potential uses of the individual projects in class. Presentations should address specific standards from classes.	
f. _____ Community Outreach – presentations will discuss how the project will serve the community, and potential uses for the structure outside of the school day.	
g. _____ Potential Drawbacks – as with any construction project, there will be some negative aspects. A complete presentation will address these possible problems.	
3. Presentation is arranged in a manner that is persuasive.	_____
4. Presentation is original and prepared by student group.	_____
5. Presentation is delivered as a proposal.	_____

### **Section Three: Participation**

1. Each student has a meaningful role in the presentation. \_\_\_\_\_
2. Each student has a meaningful role in the final project. \_\_\_\_\_
3. The group worked well within the classroom environment and took full part in all class activities. \_\_\_\_\_
4. The group worked well without prompting. \_\_\_\_\_

### **Section Four: The Final Five**

This student/group went above and beyond the call of duty to make E.I.C a positive experience for the class. \_\_\_\_\_

#### **Key:**

5= completely meets the requirement in an excellent manner

4= meets the requirement totally

3= mentions the requirement; does not discuss it fully

2= mentions the requirement; includes erroneous information / little discussion

1= does not mention the requirement

#### **Grades:**

Student A \_\_\_\_\_/100

Student B \_\_\_\_\_/100

Student C \_\_\_\_\_/100

Student D \_\_\_\_\_/100

Student E \_\_\_\_\_/100